San Dieguito Union High School District

Courses of Study

BP 6143 **Instruction**

The Governing Board recognizes that a well-aligned sequence of courses fosters academic growth and provides for the best possible use of instructional time. The district's course of study shall provide students with opportunities to attain the skills, knowledge, and abilities they need to be successful academically, professionally, and personally.

The Superintendent or designee shall establish processes for ensuring the articulation of courses across grade levels within the district. As necessary, the Superintendent or designee also shall work with representatives of appropriate area districts and postsecondary institutions to ensure articulation of courses with other institutions to which district students may matriculate. The sequence of courses shall be designed to ensure that each course provides adequate preparation for the next course in the sequence, only utilizes prerequisites that are essential to success in a given program or course, avoids significant duplication of content, and allows for reinforcement and progression in the subject matter.

The district shall not provide any course separately or require or refuse participation by any student on the basis of the student's actual or perceived sex, sexual orientation, gender, gender expression, gender identity ethnic group identification, immigration status race, ancestry, national origin, religion, color, or mental or physical or any other characteristic listed in Education Code 200 and 220 Government Code 11135, or Penal Code 422.55, or the student's association with a person or group with one or more of such actual or perceived characteristics.

Secondary Grades

The district shall offer all otherwise qualified students in grades 7-12 a course of study that prepares them, upon graduation from high school, to meet the requirements and prerequisites for admission to California public colleges and universities and to attain entry-level employment skills in business or industry. The district's course of study may provide for a rigorous academic curriculum that integrates academic and career skills, including applied learning across all disciplines, and prepares all students for high school graduation and career entry.

In addition, the course of study for students in grades 9-12 shall include instruction in skills and knowledge for adult life, career technical training, and a timely opportunity for all otherwise qualified students to enroll, within four years in each course necessary to fulfill the requirements and prerequisites for admission to California public colleges and universities prior to graduation.

The Superintendent or designee shall develop a process by which courses that meet California college admission criteria (referred to as "a-g" course requirements) are submitted to the University of California for review and certification. To meet minimum admission "a-g" requirements for the University of California and California State University system, students must complete 15 yearlong (30 semesters) high school courses in the required subject areas with

a letter grade of C or better — at least 11 of them prior to the last year of high school. The Superintendent or designee shall maintain an accurate list of all current high school courses that have been so certified, shall ensure that the list is provided annually to all students in grades 9-12, and their parents/guardians and shall make updated lists readily available.

| State | Description |
|----------------------|---|
| 5 CCR 10020-10043 | Automobile driver education and training |
| 5 CCR 10060 | Criteria for high school physical education programs |
| 5 CCR 4940 | Nondiscrimination; course access |
| Ed. Code 33319.3 | Driver education; CDE materials on road rage |
| Ed. Code 33540 | Standards for government and civics instruction |
| Ed. Code 48980 | Parent/Guardian notifications |
| Ed. Code 51202 | Instruction in personal and public health and safety |
| Ed. Code 51203 | Instruction on alcohol, narcotics and dangerous drugs |
| Ed. Code 51204 | Course of study designed for student's needs |
| Ed. Code 51204.5 | History of California; contributions of men, women, and ethnic groups |
| Ed. Code 51210-51212 | Course of study for grades 1-6 |
| Ed. Code 51220-51229 | Course of study for grades 7-12 |
| Ed. Code 51241 | Temporary, two-year or permanent exemption from physical education |
| Ed. Code 51911-51921 | Comprehensive health education |
| Ed. Code 51930-51939 | California Healthy Youth Act |
| Ed. Code 51940 | Curriculum for brain and spinal cord injury prevention |
| Ed. Code 60040-60052 | Requirements for instructional materials |
| Ed. Code 66204 | Certification of high school courses as meeting university admission criteria |
| H&S Code 11032 | Definition of dangerous drugs |
| Federal | Description |
| 20 USC 6111-6251 | School-to-Work Opportunities Act of 1994 |
| Management Resources | Description |

| Website | American Health Association |
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| Website | American Red Cross, Hands-Only CPR |
| Website | California Career Resource Network |
| Website | California State University, Admission Requirements |
| Website | University of California, a-g Course Submissions |
| Website | University of California, List of Approved a-g Courses |
| Website | California Colleges.edu |
| Website | California Department of Education |
| Website | CSBA |

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